

09-03 partner meeting

Monday, August 31, 2020 9:43 AM

Attendees: Gail, Nicole, Anne, Leah, Naomi, Geeta

Agenda:

1. Provider Ed Updates
 - a. WiCII
 - i. Developmental Grand Rounds
 - ii. MOC-4
 1. Small group
 2. Large group
 - b. WISMHI
 - c. Title V
2. WiCII Site Visits
3. Screening, Referral, and Follow-up Assessment
4. Feedback on Provider Ed group description for Act Early State Team (below)

The provider education group aims to ensure that Wisconsin primary care providers have the knowledge and skills necessary to provide best practice screening, referrals, and care related to autism spectrum disorder and other developmental disabilities. The group is assessing existing education resources available to Wisconsin providers and developing a plan to strengthen these resources and address any gaps. Current representation on the group includes staff from WiCII, the Children's Health Alliance of Wisconsin Medical Home Initiative, and the Wisconsin Department of Health Services' Maternal and Child Health (Title V) program. The group meets approximately monthly via Zoom.

Notes:

1. Provider Ed Updates
 - a. WiCII
 - i. Developmental Grand Rounds
 1. We were exploring the idea of providing more consultative rounds on cases related to development, but a physician from Access we spoke to indicated that he feels he is able to reach out to his colleagues as needed for consultation. He thought that having updates on best practice related to developmental guidelines and screening would be more helpful.
 2. We are working with Danielle Scholze, a developmental behavioral pediatrician on grand rounds that would be offered to physicians statewide, including WiCII providers
 3. Leah – Thinks members of the AAP, Academy of Nurse Practitioners, Academy of Family Practice, PAs would find this useful because a lot of these providers are being pulled into screening and referral processes, especially if they were recorded
 4. Gail – pulling all of these groups in would also help us to establish valuable relationships
 5. Naomi – makes sense to her for WISMHI to partner on this – could promote in their trainings, Medical Home Minute and social media, also likes the idea of having them archived
 6. Anne – we should also consider including tribal contacts
 7. Anne – issuing CME does depend on who the sponsor is and what the format is (live, or recorded, enduring materials)
 8. Gail – Danielle had brought up the concern that the rounds would get confused with ECHO Autism – AAP sponsorship may help differentiate it
 9. Anne – we do have the capacity to provide CME through UW SMPH (ICEP) - it is expensive though, so we are open to providing CME through other sponsors if it makes more sense
 10. Gail – if Grand Rounds always offer CME we could call it something different, but if
 11. Naomi – For WISMHI trainings, they offer CME through MCW, cost about \$500 plus \$25/person who claims credit – live trainings (this does not apply to

recorded, but does apply to live virtual trainings)

12. Geeta – from a medical home perspective, WISMHI would want to sponsor – What would be their role in finding physicians to present at the rounds or would this be Danielle's role?
13. Gail – in the next year, it will be Danielle's role to recruit colleagues from Waisman to present and decide on appropriate frequency and topics, then re-evaluate after a year to see if it makes sense to bring in outside experts
14. Gail – we are not sure what the actual need is for this type of grand rounds, but they are easy to implement so we are moving forward with this idea. We plan to more deeply explore provider training needs at the site visits with WiCII clinics we are conducting in the next month. Another possible way to collaborate is in assessing provider training needs.
15. Leah – CPCP conducted trainings in which they did case reviews – they got really positive feedback on this. Developmental screening/referral office hours is another idea where providers could call in and get questions answered.
16. Gail – these ideas are similar to our original idea – we plan to continue to explore where this type of format might fit into
 - ii. MOC-4
 1. Small group
 2. Large group
 - a. Medical Home Shared Plan of Care offers MOC-4 through ABP, CHA now has portfolio status where they can provide their own oversight on these projects
 - b. ABFP has reciprocity with ABP MOC-4 where Family Physicians submit their own paper
 - b. WISMHI
 - i. Naomi has been doing 3 of the Developmental Screening trainings in virtual formats, has a couple more scheduled in the next couple of months – taking attendance at these virtual trainings has been challenging (20-40 at the larger trainings, 4 at smaller practice training), participants do not register ahead – Naomi sends out an Outlook invite to her contact at the clinic who forwards it on and she sees who accepts the meeting
 1. LEND has had success in asking trainees to rename themselves or type their names in the chat as they log-in – could also have a link to demographic survey that they must complete in order to get credit
 - c. Title V
2. WiCII Site Visits – virtual this year, completing in the next month
 - a. Screening, Referral, and Follow-up Assessment
 - i. WiCII is quickly pulling together a practice assessment tool to pilot at our site visits in the next month, then will loop this group in to further refine – after site visits, we will send out the piloted tool with article from NC – aim is to assess where clinics are at in terms are these processes (QI measurement tool)
 - ii. Arianna is working on a CoIIN focusing on assessment – she may be a good person to pull into this process
 - iii. WiSMHI uses a knowledge assessment tool at their trainings – would be helpful to look at this
3. Feedback on Provider Ed group description for Act Early State Team

Action Items:

1. Nicole will follow up with Barbara Katz or Deb Gerlach to see if we can get info on any assessments used by ASHEW
2. Naomi will share the knowledge assessment tool with the team, Anne will share any assessments she has
3. Nicole/Gail will reach out the WIAAP to see if they are interested in collaborating on the Developmental Grand Rounds
4. Nicole will identify a standing monthly time for our group to meet
5. Nicole will send out the Pathway document to the group