

Act Early Wisconsin

WI Act Early State Team Meeting

October 27th, 2021 | 9:30 – 11:00 pm

Zoom Distance Meeting

<https://uwmadison.zoom.us/j/98928123751?pwd=elgyVDZvVTRlY2Q0c0dlQ2FlbHFJUT09&from=addon>

+1 312 626 6799 | **Meeting ID:** 989 2812 3751 | **Password:** 061180

Purpose of Act Early State Team:

The Act Early State Team brings together stakeholders working to improve coordinated systems for early identification, developmental assessment, services and supports, and family engagement related to children with or at risk for autism spectrum disorder and other developmental disabilities. The meetings and activities of the Act Early State Team provide stakeholders an opportunity to share and align their work in this area.

October Meeting Objectives:

- Highlight recent Act Early State Team member activities related to assessment, evaluation, & diagnosis (Goal 3 of the State Plan).
- Learn about an effective strategy for building community-based diagnostic capacity through provider training.
- Identify strategies the Team can use in Wisconsin to increase timely access to assessment, evaluation, and diagnostic services.

Agenda

- | | |
|----------|--|
| 9:00 am | Welcome and Introductions |
| 9:10 am | Lightning Round: Updates on assessment, evaluation, & diagnosis work within the State Team <ul style="list-style-type: none">• Jenny Bibler – updates on comprehensive assessment changes in public education• Lindsay McCary – Project CASTLE: An OSEP-funded initiative to train school psychologists and speech language pathologists on assessment and treatment in schools |
| 9:30 am | Increasing Diagnostic Capacity - Vanderbilt Treatment & Research Institute for Autism Spectrum Disorders (TRIAD) <ul style="list-style-type: none">• Amy Weitlauf, Ph.D. (TRIAD Associate Director of Research)• Jeffrey Hine, Ph.D., BCBA (TRIAD Director of Primary Care Outreach/Training)• Mary Fleck, M.Ed., BCBA (TRIAD Educational Consultant) |
| 10:00 am | Breakout Discussions <ul style="list-style-type: none">• How do we currently communicate? Who is communicating now? How can we facilitate better communication? What is the one small step you can take to support communication between your organization and other partners?• What part do you/your organization play in supporting referral to and/or timely access to assessment for children at risk of ASD/DD? What is one step you can take to support timely access to assessment? |
| 10:25 am | Wrap-up |
| 10:30 am | Adjourn |

Next meeting: Thursday, January 27, 2022, 1:00 – 2:30 pm

Meeting focus: Goal #4 – Intervention and coordinated community supports