

Act Early Wisconsin

WI Act Early State Team Meeting

Monday, May 15, 2023 | 11:00 am – 12:30 pm

Zoom Distance Meeting

<https://uwmadison.zoom.us/j/93494190531?pwd=WTgxQTd2Z3JUMFZvVDd4WEU4WTQ2QT09>

+1 312 626 6799 | Meeting ID: 934 9419 0531 | Passcode: 376143

Purpose of Act Early State Team:

The Act Early State Team brings together stakeholders working to improve coordinated systems for early identification, developmental assessment, services and supports, and family engagement related to children with or at risk for autism spectrum disorder and other developmental disabilities. The meetings and activities of the Act Early State Team provide stakeholders an opportunity to share and align their work in this area.

May Meeting Objectives:

- Share updates on initiatives across health care, social services, education, and public health sectors that relate to Act Early State Plan goals.
- Identify opportunities to collaborate to improve systems of care for children with autism and other developmental disabilities.
- Celebrate accomplishments and identify opportunities for moving forward.

Agenda

11:00 am **Welcome & Introductions**

11:05 am **Updates** (20 minutes fo

11:05-11:30 am *No Wrong Door – Supporting Kids Together Project*
Michelle Lund, Children and Youth with Special Health Care Needs
(CYSHCN) Program Director, WI Department of Health Services

11:30-11:55 am *Help Me Grow in Wisconsin*
Barb Tengesdal, PhD, Director, First 5 Fox Valley

11:55 am **Team Discussion**

- What needs to be in place to support effective alignment and collaboration across programs that impact systems of care for children with autism and other developmental disabilities and their families?
- What can you do to increase alignment and collaboration across programs?
- What is most needed now to improve timely access to early identification, assessment and diagnosis, and interventions and supports that are family-centered and culturally and linguistically responsive?

12:25 pm **Wrap-up**

12:30 pm **Adjourn**