

Act Early State Team Meeting

Tuesday, November 1, 2022 | 10:00 am - 12:00 pm



Welcome

Today's Schedule

- 10:00 am** **Welcome & Introductions**
- 10:15 am** **Introduction - Rotating Breakout Discussions**
- 10:20 am** **Rotating Breakouts – family experiences with screening and diagnosis**
- 11:20 am** **Break**
- 11:30 am** **Breakout – debrief on rotating breakouts**
- 11:50 am** **Large Group Discussion**
- 12:00 pm** **Wrap-up and adjourn**

Meeting Objectives

- Learn about work being done by Act Early State Team members related to early identification and evaluation/diagnosis
- Understand the perspectives of Latinx, Black, and Indigenous parents on early identification and evaluation/diagnosis
- Based on learning from lived experiences, identify things we can do differently to increase the cultural and linguistic responsiveness of the pathway from early identification through evaluation/diagnosis in Wisconsin

Introductions & Updates

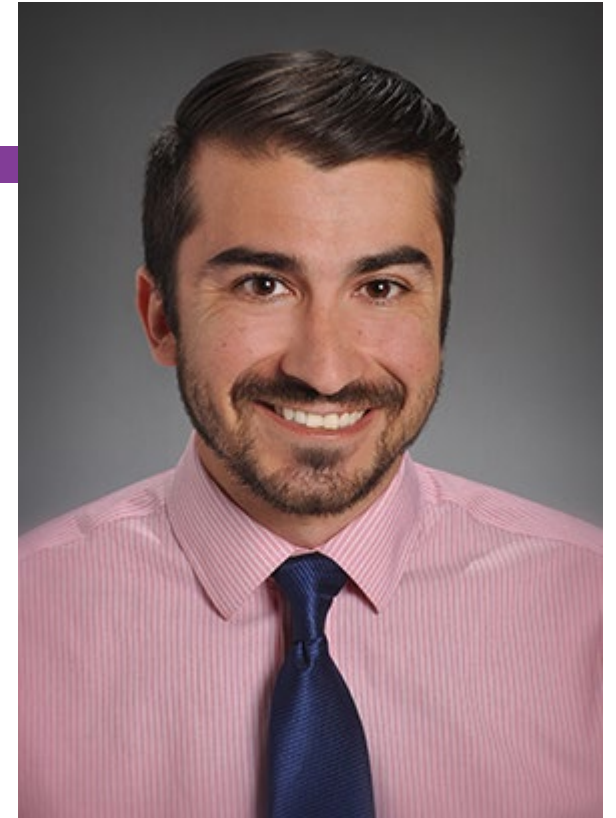
Joseph Amaral

Pediatric Neuropsychologist

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(414) 337-7787

- MCW Neuropsychology Clinic
 - ASD related work includes:
 - Autism assessments as part of comprehensive neuropsychological evaluations for medically complex children
 - Research into cognitive and social development in children with ASD
 - Training postdoctoral fellows and graduate practicum students



Kids deserve the best.

Kris Barnekow

Act Early Ambassador to Wisconsin

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Act Early Ambassadors serve as state or territorial liaisons to the Act Early Initiative and act as a community champion or change agent to increase parent-engaged developmental monitoring of young children through the use of “Learn the Signs. Act Early.” materials in early childhood systems and organizations.

- Collaborating with MCH Title V to support LTSAE implementation in 2 Pilot WIC Programs
- Service on Help Me Grow Advisory Board
- Working at Aspirus Health Care to promote integration of LTSAE materials into the healthcare setting.
- Provide LTSAE training to B-3 Programs across Wisconsin.



Terry Enters

Family Foundation Home Visiting Coordinator

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Maternal, Infant, Early Childhood Home Visiting (MIECHV)

Benchmark 3: School Readiness and Achievement

Measure 10 Observe caregiver and child interaction using a validated tool.

Measure 11 Family reports read, told stories and or sang songs every day.

Measure 12 Children screen for developmental delays using a validated parent – completed tool.

Measure 14 Primary caregiver were asked if they have any concerns about their child's development, behavior or learning.



Anne Harris



**WI LEND Director, Clinical Professor
CYSHCN Program Contract Administrator at Waisman Center**

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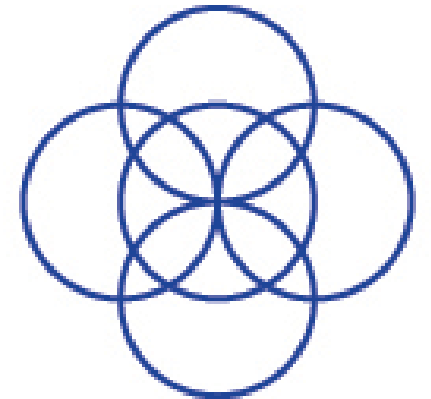
608-263-5796

WI Care Integration Initiative (WiCII) Co-PI

- Working on the Professional Education workgroup to update and promote training for health professionals related to screening and diagnosis for children at risk for developmental delay
- Partner with the WI Medical Home Initiative and other Title V funded programs to deliver training on screening and diagnosis

CYCSCN Network of Programs

- Southern Regional Center for CYSHCN: Information, Referral and Training Activities
- WI Sound Beginnings (Newborn Hearing Screening): Parents Reaching Out



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Colleen Lane

Project Manager

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- DS trainings to healthcare professionals: 2022 - Two full health systems trained (ThedaCare, Bellin) reaching approx. 600 providers/care team staff
- Working with [15 health departments](#) who selected DS as their NPM
 - GSTV promotional event in Sept and Oct – 40 gas stations showed LTSAE Milestone Tracker App promotion; health departments collaborating with gas stations to link promotion to their work (e.g. hanging posters, QR codes to download the app)
- Care Coordination Assessments: Gathering baseline data from health care systems/clinics across WI regarding referral processes to internal/external partners/diagnosticians
- Developing on-demand videos for screening trainings for 2023 release



Lindsay McCary

**Director of Psychological Services, KGH
Scientist and Teaching Faculty, UW-Madison**

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Project CASTLE- 3rd cohort of school psychology and speech language pathology trainees

Continue to operate without a waitlist for diagnostic services

Introduction to Autism Course at UW-Madison



Julie Walter

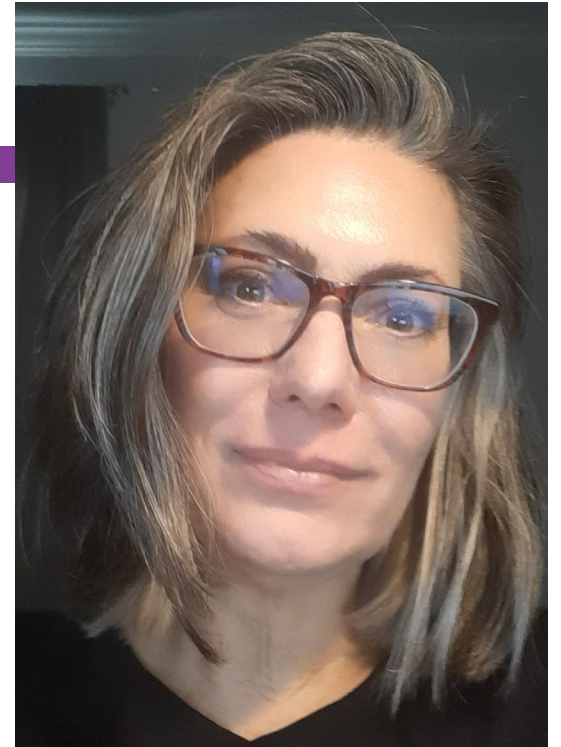
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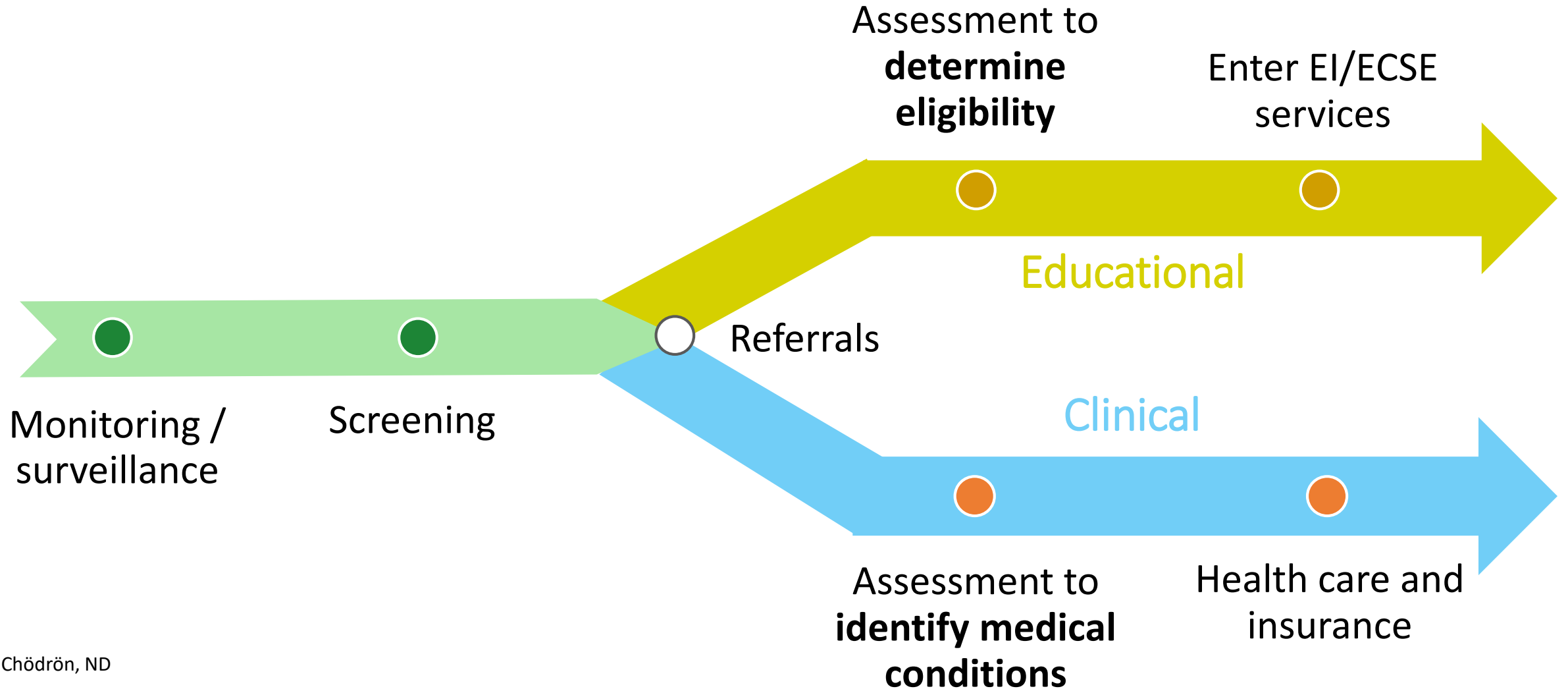
Supporting Families Together Association (SFTA) is the state network for 9 Child Care Resource and Referral Agencies (CCR&R) and 33 Family Resource Centers (FRC).

- SFTA provides ASQ-3 & ASQ:SE-T Train the Trainer trainings to CCR&Rs & FRCs
- CCR&Rs then provide these trainings to child care providers
- FRCs directly screen families
- Both make referrals to services when developmental concerns arise



Rotating Breakout Groups

Educational vs Clinical Processes



Rotating Breakout Discussions

- You will rotate through three breakout rooms (20 minutes each) in which parents will share their experiences from different community perspectives:
 - Latinx perspective (main room)
 - Black perspective (group 1)
 - Indigenous perspective (group 2)
- Please refer to notes handout for questions to think about as you listen (link to handout in chat)



Think about:

- What stands out about what parents want and need when navigating the process?
- What stands out about what gets in the way?
- What can I do differently in my own work to increase the cultural and linguistic responsiveness of the early identification to evaluation/diagnosis pathway? (developmental monitoring, screening, referral, evaluation, diagnosis)





Breaktime: 11:20 am to 11:30 am

Breakouts to Debrief

Discussion Questions:

- What stood out about what parents want and need when navigating the process?
- What stood out about what gets in the way?
- What can I do differently in my own work to increase the cultural and linguistic responsiveness of the early identification to evaluation/diagnosis pathway?
(developmental monitoring, screening, referral, evaluation, diagnosis)

Wrap-Up

- Summary of what we've learned and decided
- Evaluation Poll

THANK YOU!



Joseph Amaral

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[Brief updates and activities related to screening and diagnosis here]



Kids deserve the best.

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Nicole Miller

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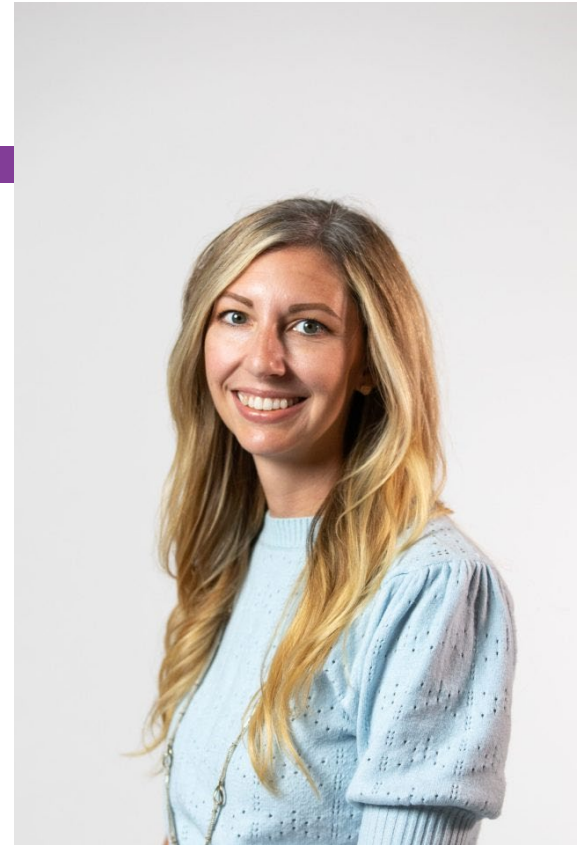
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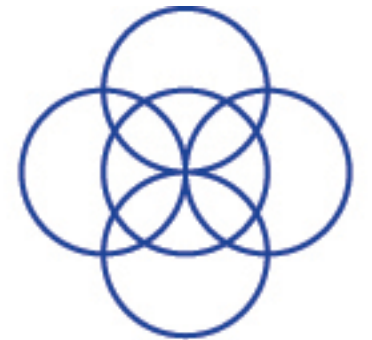
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